

**Physical Education Teacher – Special Education
(Preschool and School Age)**

GENERAL PURPOSE OF POSITION

Provide physical education services for a class of students with developmental disabilities. Direct support staff, maintain records of student progress, and communicate effectively with families, students, staff and human services professionals.

REPORTING RELATIONSHIP

Reports to Site Principal

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Trained to provide instruction in Strategies for Crisis Intervention and Prevention (SCIP)
- Provide water safety protection when students are utilizing the pool area
- Instruct in water safety and water behavior
- Provide and schedule swim opportunities for students
- Maintain the swimming pool and all swim equipment
- Implement the goals on each student's education plan
- Assure that School District mandates are fulfilled
- Write specific lesson plans that are creative and demonstrate a variety of methods for achieving student goals
- Engage students in activities that are interesting, meaningful and individualized to reflect each child's developmental level
- Help each student to mature academically, emotionally and socially
- Provide care and instruction to promote a safe environment for students and staff
- Ensure a clean and orderly work environment
- Formulate long-term goals and short-term objectives and implement all goals on each student's skill level aptitude
- Provide information about each student's progress to appropriate family members and human service professionals
- Attend CPSE-CSE meetings that may occur outside an employee's regularly scheduled work day if requested by parents or school administration
- Ensure that aides, assistants and foster grandparents work productively as part of the learning team
- Provide clear and succinct direction to students
- Utilize Strategies for Crisis Intervention and Prevention (SCIP) procedures when needed.
- Advocate for each student when he cannot advocate for himself
- Organize and maintain daily, weekly and/or monthly notes, reports and/or records required for each student
- Establish an effective data collection and charting system to monitor students' progress
- Document progress toward goals at specific intervals (e.g., 3 months, 6 months, etc.)

- Maintain a current inventory of CCL equipment and supplies. Ensure that equipment and supplies are used appropriately. Submit maintenance requests when necessary to ensure proper functioning of the room and its contents
- Consistently comply with all Agency policies and procedures
- Constantly maintain high professional standards at work with regard to personal behavior and interactions with other staff and families
- Perform other duties as requested by the Principal

SKILLS AND ABILITIES

- High level of written and oral communication
- High level of interpersonal skills
- High level of behavior management skills
- High level of knowledge of educational principles, especially those that apply to students with disabilities

MINIMUM EDUCATION AND/OR TRAINING

- Must possess a BA or BS degree
- Provisional special physical education teacher certification (either from the New York State Educational Department or accepted by them.) Permanent certification must be obtained and documentation substantiating same provided to the Agency within five years of provisional certification, unless a shorter duration is required by law
- An acceptable background check (includes fingerprinting)
- Certified water safety
- Trained in CPR
- Trained as a Strategies for Crisis Intervention and Prevention (SCIP) trainer

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job with or without reasonable accommodation(s).

PHYSICAL DEMANDS

On-the-job time is spent in the following physical activities

Amount of Time

	None	Up to 1/3	1/3 to 1/2	2/3 or more
Stand				X
Walk			X	
Sit		X		
Talk or hear				X
Use hands or fingers, handle or feel				X
Push//Pull		X		
Stoop, kneel, crouch or crawl				X
Reach with hands and arms		X		
Stair climbing		X		

This job requires that weight be lifted or force be exerted.

Amount of Time

	None	Up to 1/3	1/3 to 1/2	2/3 or more
Up to 10 lbs.				X
Up to 25 lbs.				X
Up to 50 lbs.				X

This job has special vision requirements.

- ☒ Close Vision (clear vision at 20 inches or less)
 ☒ Distant Vision (clear vision at 20 inches or more)
 ☒ Color Vision (ability to identify and distinguish colors))
 ☒ Peripheral Vision (ability to observe an area that can be seen up and down or to the left and right while eyes
- ☒ Dept Perception (three dimensional vision; ability to judge distances and spatial relationship.
 ☒Ability to Adjust Focus (ability to adjust eye to bring an object Into sharp focus)
 ☐ No Special Vision Requirements

Specific demands not listed:
 Ability to work under pressure and multi –task. _____

WORK ENVIRONMENT

This job requires exposure to the following environmental conditions.

Amount of Time

	None	Up to 1/3	1/3 to ½	2/3 or more
Outdoor weather conditions			X	

The typical noise level for the work environment is:

- ☐ Very Quiet
 ☒ Loud Noise
- ☐ Quiet
 ☐ Very Loud Noise
- ☒
- Moderate Noise

- Hearing:
- ☒
- Ability to hear alarms on equipment
-
- ☒
- Ability to hear students/individual calls
-
- ☒
- Ability to hear instructions from department staff

REPETITIVE MOTION ACTIONS

Number of Hours

Repetitive use of hands	0	1-2	3-4	5-6	7 +
A. Right only					
B. Left only					
C. Both					X

Grasping: simple/light:

A. Right only					
B. Left only					
C. Both					X

Grasping: Firm/heavy:

A. Right only					
B. Left only					
C. Both					X

Fine Dexterity:

A. Right only					
B. Left only					
C. Both					X